

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : hZ8u0ew2tT
Submission Status : **SUBMITTED**

2025-07-21, 09:14 AM

UKPRN 10080909

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025 **16420**

Full school name **Occold Primary School**

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **the data is true and accurate to the best of my knowledge**

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **WsVLavKpvy**
Submission Status : **SUBMITTED**

2025-07-21, 09:16 AM

UKPRN

10080909

7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?	2 to 4 hours
How long did this submission take you to complete?	More than 4 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took about the same amount of time
In comparison to producing a written report, how straightforward did you find completing this form?	It was more straightforward

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : 69zPwwlBjl
Submission Status : SUBMITTED

2025-07-21, 09:09 AM

UKPRN

10080909

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Peer to peer led activity**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done? **Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Peer to peer led activity**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Peer to peer led activity**

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within your school on increasing engagement of **Positive impact**

all pupils in regular physical activity and sport?

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? **Positive impact**

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? **Positive impact**

What impact has this funding had within your school on increasing participation in competitive sport? **Positive impact**

Has your school's PE and sport premium spending achieved any of the following? **An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in staff completing training and CPD, An increase in pupils' attainment in swimming and water safety**

What impact has your school's spending of this funding had on PE attainment? **Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? **Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? **Positive impact**

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? **Positive impact**

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? **Positive impact**

6. Swimming and water safety

Does your school have year 6 pupils? **Yes**

What percentage of pupils in your current **92**

year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **92**

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? **92**

What impact has your school's spending of this funding had on swimming and water safety attainment? **Positive impact**

7, Declarations

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Declaration 2 **The data is true and accurate to the best of my knowledge**
