

## **PE and Sports Premium Strategic Plan 2019**



A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

At Occold Primary School we are keen for all our children to develop active and healthy lifestyles. One of the ways in which we achieve this is through providing children with the opportunity to participate in a wide range of sports including outdoor and adventurous activities. The following list is a representative sample of some of the ways in which we do this.

- We work closely with our local High Schools to make use of their facilities so children have access to specialist equipment and coaches including gymnastic apparatus. We also work with High School students undertaking their Sports Leader Award. This is of benefit to both schools and supports the transition process.
- We are committed to both maximising participation and competition in sport. We take part in a wide range of sporting tournaments organised by the High Suffolk School Sport Partnership.
- Specialist sports coaches work alongside staff in order to develop subject expertise within the school.
- The Village Hall is hired all year round provide a large space for indoor activities and as a back-up when we experience poor weather.
- All children across the school attend swimming lessons each week. Reception and Year 6 attend for one term and all other year groups attend for two terms.

In 2018-19 the DfE doubled the amount each school will receive for Sports Premium funding (£16000 plus £5 per pupil). This money is ring fenced and must be spent on sport and PE. To aim of this Sports Premium is to provide: CPD to deliver outstanding PE lessons; enhanced depth and range of sports being delivered in school (CPD); to raise awareness of the benefits of physical activity on the body and self-esteem. The table in this document sets out the ways in which this funding is used at our school.

Objectives	Specific Actions	Success Criteria	Timescales	Implications for school budget planning	Monitoring	Ongoing record of impact and next steps
Increase participation of children in a wider range of competitive sporting events within the area.	Take an active role in High Suffolk SSP and attend as many competitions as possible.	School enters a number of competitions in line with or greater than other local schools. Increase % of children participation in sporting competitions.	On-going	Annual subscription to High Suffolk SSP (approx £500). Travel to events. (approx £1000).	Headteacher reports of events to governors. Photograph. Silverware-if we do well!	School has 'punched above its weight' in competitions. School has signed up for 10-16 events (top 25% of local schools). School recently won football tournament (2018).
Increase participation of children in a wider range of competitive sporting events within school	Introduce inter-house sport tournaments in school including swimming gala, 6 a side football, rounders and cricket etc in addition to traditional sports day.	All children take part in competitive sport within school.	Termly tournaments	Hire of facilities (£400). New trophies (£100).	Records of children involved in activities. Photographs. Newsletters	End of autumn term swimming gala introduced. End of term house football tournament planned. Competitive sports day is very well attended.
Development of physical environment at school to provide a higher quality experience for children	Support ORAC with developing hall space. Expand hiring time of hall to provide more flexibility for staff for creative use of space.	Staff able to teach high quality PE and outdoor activity lessons on site.  Children able to take part in a wide range of physical activities.	On-going	Equipment annual refresh (£1000)  Extended hall hire (£250)	HT and governor learning walks.  Teacher planning shows greater use made of space for sport.  More challenging activities on teaching plans.	PPW is currently working with ORAC to support the improved provision.
Take children beyond the basic expectations for swimming.	Additional swimming coaching to include all year groups.	Take children to life- saver levels and increase water confidence.	On-going	Additional swimming coach to extend confident swimmers. (£2500 a year)	Records of swimming attainment.	Occold has highest proportion of 25m+ in area.

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Increase capacity of staff to make more effective use of outdoors.	Employ Forest School Leader.	School makes more effective use of outdoors for physical activity.	On-going	£2280 annually	Planning shows increased use of outdoors.  Timetables with scheduled FS sessions.  Leader/Governor observations	Forest School which is now being implemented successfully.
Expand range of sporting clubs on offer for children to participate in.	Introduce additional club to be led by sports coach.  Bring in experts to lead sports coaching clubs.	More physical activity clubs for children	On-going	Cost of clubs included in coaching fees.  Cricket £150	Headteacher reports of events to governors.  Photographs  Pupil perception	Sports club introduced. Cricket Club (summer term)
Provide children with experiences of a range of outdoor and adventurous activities and sports.	Children (Year 4) to carry out orienteering activities on Knetishall Heath.  Children to take part in activities such as horse riding, canoeing, sailing and archery.	Children from each class take part in at least one exciting outdoor and adventurous activity annually.	Annually	£1200	Headteacher reports of events to governors.  Photographs  Pupil perception	Pyramid orienteering activities carried out annually.  Annual trip to Whitlingham Broad for watersports.

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Developing skills and confidence in staff with the teaching of PE across the school.	Employ a sports coach to provide subject expertise and work alongside teachers and teaching assistants to model specific coaching skills.	Staff feel more skilled and confident when teaching PE	On-going	Approx £6000 per year.	Feedback from class teachers. Observations of sessions by staff and governors. Discussion with children through school council and pupil perception meetings.	Staff, pupils and parents have generally given positive feedback on their roles. Where issues have arisen, appropriate actions have been taken to ensure quality provision.
Supplement pupil experiences of gymnastics by visiting a professional centre.	All children to have opportunity to engage with large apparatus with professional coaches.	Children have experience of professional gymnastics coaching.	Annually	£500	Photograph Pupil perception	Has taken place annually for 3 years now.
Include children with SEND in sports.	Take part in special SEND competitions.  Employ TA to assist children with SEND.	Higher participation of children with SEND in competitive sport.	Ongoing	£900 a year	Records of participation	Children took part in boccia and SEND athletics event. Children take part in RDA riding lessons.

Total Annual Spend=approx. £16,870